

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WGN01/01

German

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

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TOPIC AREA: YOUTH MATTERS

CARD 1A

Candidate version



(Source: © RichVintage/Getty Images)

Helden und Heldinnen

Als Kind bewunderte Eleni Helden und Heldinnen aus Literatur und Fernsehen. Sie sagt: „Die Idole aus meiner Kindheit übernahmen die Verantwortung für ihr eigenes Leben und sie inspirieren mich noch immer. Ich versuche heute, genauso zu sein.“ Eine Studie beweist: Eleni hat recht, denn sie hat als Erwachsene dieselben Stärken und Eigenschaften wie ihre ehemaligen Vorbilder.

Eleni hat nämlich festgestellt: „Während in der Schule mein Aussehen oder meine Markenkleidung relevant waren, zählen an der Universität nun individuelle Werte. Die hatten auch meine Kindheitshelden.“

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TOPIC AREA: YOUTH MATTERS

CARD 1B

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TOPIC AREA: YOUTH MATTERS

CARD 2A

Candidate version



(Source: © LightFieldStudios/Getty Images)

Digitale Kommunikation

Plattformen wie WhatsApp haben ein Mindestalter von 16 Jahren. Das Einhalten des Verbots ist allerdings schwierig und Kontrollen sind leicht zu umgehen. Außerdem erlauben viele Eltern ihren jüngeren Kindern die App. Viele Kinder sind auch besser als ihre Eltern, wenn es um digitale Kommunikation geht.

Experten raten deshalb: „Kleinkinder sollten bei der Medienbenutzung nicht allein gelassen werden. Ältere Kinder jedoch brauchen Freiräume, um ihre eigenen Medienerfahrungen zu machen. Sie sollten verstehen, was mit ihren Daten passiert, nachdem die Benutzer und Benutzerinnen die Plattform verlassen haben.“

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CARD 1A

Candidate version



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Schlafmangel

Ein Eintrag in Adams Blog: „Du drehst dich von links nach rechts und bist genervt, weil du eigentlich schlafen solltest? Wenn du von Schlafmangel gequält wirst, helfen dir meine Ratschläge: Steh immer zur selben Zeit auf. Am besten machst du auch regelmäßig Sport. Außerdem solltest du dir notieren, welche Lebensmittel du konsumiert hast. So kannst du feststellen, was den schlechten Schlaf auslöst.“

Experten warnen, dass sich Schlafstörungen unter jungen Leuten weltweit verdoppelt haben. Deshalb sind Adams Tipps hilfreich für viele Lernende, die etwas für bessere Schlafqualität tun wollen.

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 2A

Candidate version



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Das Stadtfestival

Beim Festival „Meine Stadt erkunden“ können Menschen in der Großstadt ihre Umgebung neu kennenlernen. Das Festival bietet nicht nur interessante Vorträge zur Gesundheit, sondern auch Theaterwettbewerbe, an denen jeder teilnehmen kann. Außerdem gibt es täglich kostenlose Stadtführungen zu eher unbekannten Fakten der Stadt.

So hat Mona ein zusätzliches Hobby entdeckt: „Früher kannte ich meine Stadt fast gar nicht,“ gesteht die Zwanzigjährige. „Aber das Festival ermuntert mich, meine Gegend mit neuen Augen zu sehen. Jetzt mache ich jede Woche einen langen Spaziergang, um Neues zu entdecken!“

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 2B

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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1A

Candidate version



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Fluglärm

Wie beeinflusst der Frankfurter Flughafen die Lebensqualität in der Region? Eine Umfrage bestätigt: Fluglärm ist das größte Problem. Ali und Sascha wohnen beim Flughafen. Sascha sagt: „Die Lärmbelästigung wird immer größer und wir machen uns Sorgen um die Umweltverschmutzung. Außerdem verlieren unsere Häuser an Wert, was ärgerlich ist.“

Um Einwohner zu entlasten, werden neue Landerouten in der Region getestet. Doch Ali meint: „Andere Flughäfen zu benutzen, reduziert den Lärm hier in Frankfurt, verschiebt das Problem aber auf andere Städte. Langfristig sollte man nach anderen Lösungen suchen.“

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TOPIC AREA: ENVIRONMENT AND TRAVEL

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(Source: © BackyardProduction/Getty Images)

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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2A

Candidate version



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Ökologische Energie

Österreich hat große Pläne. Bis 2030 soll die Stromversorgung nur aus erneuerbaren Energiequellen stammen. Ein Experte: „Unser Land hat immer genug Wind. Und da wir die Donau als Fluss haben, könnte Wasserkraft eingesetzt werden, um ökologische Energie zu produzieren. Außerdem sind die Energiepreise zur Zeit so hoch, dass sich ein Umstieg auf alternative Quellen lohnt.“

Was den Experten allerdings ärgert: „Das Gesetz von 2015 zur Energieeffizienz ist vor einigen Jahren ausgelaufen. Man hat es leider nicht erneuert. Das ist schade, denn es könnte helfen, unsere Energieziele schneller zu erreichen.“

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1A

Candidate version



(Source: © miodrag ignjatovic/Getty Images)

Weniger arbeiten und besser leben

Unternehmerinnen Anne und Julia kommen aus Frankreich. Dort liegt die Wochenarbeitszeit bei 35 Stunden. Das haben die zwei Französinen nun auch in ihrem deutschen Unternehmen eingeführt. Ihr Angestellter Paul sagt: „In meinem letzten Job musste ich viele Überstunden machen und hatte hohen psychologischen Druck. In diesem Job fühle ich mich wohl und bin nicht mehr so oft krank.“

Jetzt produziert Paul bessere Arbeit. Anne und Julia bestätigen: „In unserer Firma arbeiten wir nicht weniger, sondern intensiver. So ermöglichen wir allen Angestellten, Beruf mit Familie und Freizeit zu verbinden.“

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- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately four minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1B

Candidate version



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Weniger arbeiten und besser leben

Unternehmerinnen Anne und Julia kommen aus Frankreich. Dort liegt die Wochenarbeitszeit bei 35 Stunden. Das haben die zwei Französinen nun auch in ihrem deutschen Unternehmen eingeführt. Ihr Angestellter Paul sagt: „In meinem letzten Job musste ich viele Überstunden machen und hatte hohen psychologischen Druck. In diesem Job fühle ich mich wohl und bin nicht mehr so oft krank.“

Jetzt produziert Paul bessere Arbeit. Anne und Julia bestätigen: „In unserer Firma arbeiten wir nicht weniger, sondern intensiver. So ermöglichen wir allen Angestellten, Beruf mit Familie und Freizeit zu verbinden.“

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

**Paper
reference**

WGN01/01

German

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

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Section A (Spoken Response)

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Section B (Discussion)

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2A

Candidate version



(Source: © nd3000/Getty Images)

Gruppenprojekte

Gruppenarbeit fördert die Teamfähigkeit. Das ist hilfreich für Studium und Beruf. Student Mesut sagt: „Teilt die Arbeit in verschiedene Bereiche ein und achtet darauf, dass diese Bereiche gerecht verteilt sind. Ein weiterer Tipp wäre: Gebt jedem Mitglied einen Aspekt zur Recherche. Auf diese Weise klappen alle Gruppenpräsentationen.“

Laut Mesut reduzieren diese Tipps den Stress, sowohl unter Freunden als auch unter Leuten, die sich weniger gut kennen. Er meint: „Ihr werdet erstaunt sein, wie ihr euch demnächst auf die nächste Gruppenarbeit in der Schule, an der Uni oder am Arbeitsplatz freut.“

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

**Paper
reference**

WGN01/01

German

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

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Section B (Discussion)

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2B

Candidate version



(Source: © nd3000/Getty Images)

Gruppenprojekte

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